WELCOME TO
RECEPTION

Reception Staff

- Mrs Church, Mrs Arnold and Miss Beck (Maple Class)
- Miss Simper and Mrs Holder (Holly Class)

- Mrs Panda (lunchtime supervisor for Holly)
- Mrs Holliday (lunchtime supervisor for Maple)

7 Areas of learning

Prime areas

- Personal, social and emotional development
- Communication and language
- Physical Development

Specific Areas

- Expressive arts and design
- Understanding the world
- Literacy
- Mathematics

Reception Learning Themes

The learning theme changes on a weekly basis. Please see your weekly newsletter which is e-mailed out at the end of the week.

Autumn – Let's Explore, Autumn, Marvellous Machines, People Who Help Us, Christmas

Spring – Long Ago, Stories and Rhymes, Ready Steady Grow, Signs of Spring

Summer – Creep Crawl and Wiggle, Animal Safari, On the Beach, Moving On

Assessment

- The children are assessed using a national baseline assessment and activities 1:1 in the classroom.

- Children are assessed using observations, small group work and sometimes one to one activities.

Book bags

- In school everyday please with reading books and diaries in.
- Keyrings
- No backpacks please
- No water bottles in book bags please

Phonics

- Phonics is using the sounds letters make instead of their names.

  For example, c a t

- Please practise with your child. Each week's phonic focus will be on the newsletter.

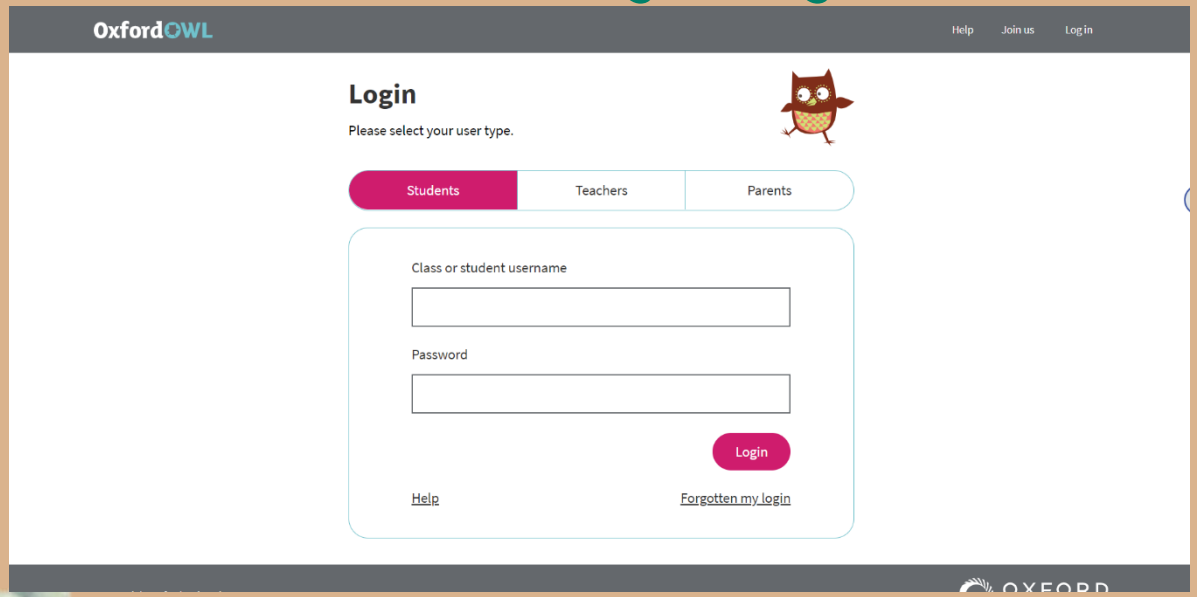
- There are words we can't sound out, and we call these 'harder to read and spell words'.

  For example, said, the

Reading

- Each week your child will be allocated an online book on the Oxford Owl website and will have a real book too!

- The login for your child's Oxford Owl account is stuck to the front cover of their reading diary



Reading diaries

- We will listen to your child read each week individually or in a group. Reading happens at many other times throughout the day!
- Please comment in their diary. Date and initial each time you listen to them read.
- Children will be allocated wordless books initially and online books on the Oxford Owl website.
- The expectation is you listen to your child read at least 4x weekly.

Reading with your child

- Try to practise little and often.
- Try sticking words your child finds tricky around the house for extra practice!
- Enjoy sharing books!
- EAL – books in home language.
- Oxford Owl website.

E.R.I.C Time
Everyone Reading in Class

- ERIC time happens every Friday afternoon across school

- Children and adults spend time looking at books whilst listening to some calming music

Writing

- Name writing – please only use a capital for first letter. Lower case for the rest of their name.

E.g. Matthew not MATTHEW

- Pencil grip.

P.E

- P.E happens once a week.
- Please make sure your child comes to school dressed in PE kit on **Mondays.**
- Please make sure your child wears white t-shirt, black shorts, jogging bottoms/ leggings and **Velcro** trainers with their school sweatshirt or cardigan.
- Pumps to stay in school please (named).
- Children should not be wearing earrings for health and safety reasons.

Online Safety

- Children in reception will not use the internet alone. All access to the internet will be done alongside an adult.

- Please think about Online safety when children are using devices at home.

Proud Cloud

- Each class has a Proud Cloud display in their cloakroom!
- Clouds always available if children ask or you can make your own!
- E.g. bike riding, swimming, sharing, eating new foods, sleeping well, getting dressed, name writing.

Golden Rules

BLOSSOMFIELD
Infant School

Golden Rules

Do...	Don't...
be gentle	hurt anyone
be kind and helpful	hurt people's feelings
be honest	cover up the truth
work hard	waste time
look after property	waste or damage things
listen to people	interrupt

Birthdays in Reception

- We celebrate birthdays by...
- Blowing out candles and singing 'Happy Birthday'
- Giving the child a birthday card
- Please do not send gifts for the other children however, if you wish to buy a present for the classroom e.g. A book or a game, you are more than welcome to do so.
- **Please do not send any food into school as we have many dietary requirements and allergies. Thank you.**

Characteristics of Effective Learning

- Your children will be taught to think about how they learn best..
- Go for it Gorilla
- Concentrating Crocodile
- Persevering Parrot
- Slinky Linky Snake
- Creative Chameleon
- Proud Peacock

Lunchtime

- Children have a choice of 2/3 meals. You can look at the weekly menu on our website.
- There is always a salad bar available.
- Practise using a knife and fork at home.
- Lunchtime supervisors will let teachers know if there are any children who are finding lunchtimes tricky and we will inform parents.

Lunch box policy

BLOSSOMFIELD LUNCHBOX

Children at Blossomfield worked in their class councils to generate our lunchbox rules. Children felt we needed some sensible rules to keep our lunchboxes healthy in order to:

- Stop us getting sick from eating too much sugary food
- Help make us strong
- Look after our teeth and our bodies
- Be fit and healthy
- Give us brain food

We wanted to create a set of rules that we can all stick to. This is what we decided.

6 rules for lunchboxes at Blossomfield

Sandwiches, wraps and pasta are a great main. We can have ham, cheese chicken, tuna. No jam or chocolate spread please!

We can have **one pudding** with our lunch, such as a jelly, yoghurt or small cake.

Our drink needs to be **water** like our friends who have school lunches.

At least **one portion of fruit or veg** every day – but more is better!

(small pieces of fruit/veg, such as cherries or grapes MUST be chopped in half as they are a choking hazard)

Friday is treat day – this means we can have one treat in our lunchbox such as crisps or a chocolate biscuit. No treats on any other days.

NO NUTS or SEEDS – We are a nut free school due to allergies that could be life threatening to some of our friends.

PLEASE HELP US TO KEEP THESE LUNCHBOX RULES!

- We are part of the Solihull fruit scheme, so children have a piece of fruit provided daily for snack.

How to help at home

- Hear your child read as often as possible.
- Help and support your child with any homework tasks which will be on weekly newsletters.
- Toilet manners - Wiping, flushing, washing hands! Please send in a change of clothes for those little accidents
- Practise name writing, encouraging correct pencil grip.

Things to remember

- Water bottles go home everyday and need to be returned each day. Not in book bags!
- Book bags everyday.
- Coats with hoods every day please. We go out what ever the weather! Please practise putting on and taking off coats!
- If someone different is picking up your child please inform staff on the gate in the morning. If it is a last minute change, phone the office or email the reception team.
- Milk- Free until your child is 5 and then you will be invoiced by Cool Milk.

SOLAR

Solar is a partnership between Birmingham and Solihull Childrens and Adolescent Mental Health, Barnardo's and Autism West Midlands.
We provide Emotional Wellbeing and Mental Health services to children, young people and families in Solihull

Mental Health Support Team (MHST)

MHSTs have three core functions:
1. To deliver evidence-based interventions for mild to moderate mental health issues.
2. Support the mental health lead in each school or college to introduce or develop whole school or college approach.
3. Give timely advice to school and college staff and liaise with external services if needed

MHST
MENTAL HEALTH SUPPORT TEAM

If you feel as though your child needs support with their mental health, please speak to your schools Senior Mental Health Lead, to discuss a referral to Solar.

Self-referrals and parental referrals are also accepted and can be made online. https://www.bsmhft.nhs.uk/our-services/solar/

Alternatively, you can speak to your GP

autism west midlands
solar Brightening young futures
BARNARDO'S
Birmingham and Solihull NHS

Our Website

https://www.blossomfield.solihull.sch.uk/

Reception E-Mail address

s4reception@blossomfield.solihull.sch.uk

Any Questions ??