

Year 2 Newsletter

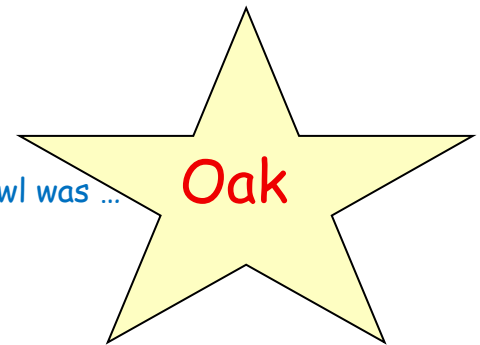
This week in Year 2... week commencing 21st September 2026

Oxford Owl

<https://www.oxfordowl.co.uk/please-log-in>

Please log in with your Oxford Owl log in,
located on your child's reading diary.

Last week's winning class, with the most reads on Oxford Owl was ...



Reading book assigned this week **The Seagull**

English

In English children will be starting their independent writing of their story based upon 'Grandad's Camper.'

The children will write their story over several writing sessions and will look to include some correctly spelled words and correctly placed punctuation.

Maths

This week children will be learning how to count in 2s, 3s, 5s and 10s. The children might have remembered this from year 1.

The children learn how to rote count forwards and backwards. Later on in the year children will be using this knowledge to multiply!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Science

We will be looking at food chains and how they work. The children will consider words like prey and predator. We will also look at the adaptations animals make to survive.



RE

After considering our own thoughts and beliefs. We will be looking at where Christians believe the world came from. We will consider the seven day creation Christians believe in.



Dictation:

This week our dictation will focus on words saying the 'j' sound eg, 'ge', 'dge' 'g'. Words like 'charge', 'edge', 'gem' follow these rules. We will also include some common exception words and super spell words. Have a look at the super spell words we sent home as these words will be included this half term.

Ideas for working with your child at home:

- To go outside and explore and talk about the signs of Autumn! Could you go to a woodland near you for a nature walk?
- Write a postcard to a friend or family member about anything you like – how you have found your first few weeks in year 2, what you did at the weekend...
- Talk to your children about the significant people in History –Rosa Parks, Emmeline Pankurst, Mary Anning...
- Practise counting in 2s, 3s, 5s and 10s – remember, you can't start at 0 every time...
- Find out about different habitats – food, water and shelter for different plants and animals.
- Handwriting: keep working on 't' 'j' letter formation that we have been practising this week.

Notices:

School photos are on Friday 25th September so please can we have the children in school uniform on this day and not in PE kit.



At Blossomfield we are fortunate to be part of a research project alongside the Open University. This project will help us to encourage children to read for pleasure. As part of this research, Blossomfield staff will be talking about reading with your children. We will be talking about reading at home, whether they enjoy reading, the kind of books they enjoy reading and the places in which your child likes to read. This information will be anonymised and shared with the Open University. It would be fantastic if you could talk to your children about their thoughts around reading for pleasure both at home, and at school.

Thank you for your support!

Mrs Arnold

Thank you all for attending our welcome meeting, we hope you found it useful – copies of the slides can be found on the website, under the class pages section.

Wellbeing

As we said at the welcome meeting, the children are likely to be very tired. We noticed how tired children were on Monday morning this week, especially. Please keep a normal bedtime routine of going to bed at a reasonable time, so that your child gets enough sleep. Most young children need between 10-12 hours of sleep each night.



Thanks for your support.

The Year Two team 😊

Any questions please do not hesitate to email us and we will respond as soon as we can.

s4year2@blossomfield.solihull.sch.uk