

Year 2 Newsletter

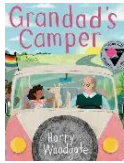
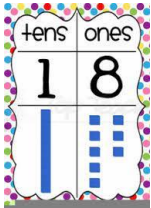
Week Beginning: 7TH September 2026

Oxford Owl

<https://www.oxfordowl.co.uk/please-log-in>

Reading book assigned this week **A pet hamster**

Please log in with your Oxford Owl log in, located on your child's reading diary.

English In English we will base our writing on the book 'Grandad's Camper'. We will be writing about Grandad's travels around the world. 	Maths This week in Maths we will be focussing on place value, we will be revisiting place value from year 1 to see how much the children have remembered! The children will be able to use practical apparatus to make different 1 and 2-digit numbers. 
Science This week we will be introducing our new topic of 'Exploring Habitats'. We will be looking at what habitats are. We will look closely at a habitat in particular and considering what is in it. 	History This week we will be launching our history topic of 'Movers and Shakers'. We will start by looking at significant people we have learnt about in the past. We will then look at some new significant people! 

Enrichment

In school, the children will have the opportunity to have extra enrichment activities on a Friday afternoon as part of their golden time reward. This will include helping build and look after the allotments, pond dipping and craft activities. If you have skills that you can offer and would like to support on a Friday afternoon, then we would love to hear from you. Email us on s4year2@blossomfield.solihull.sch.uk

Thank you x

Notices

Friday 11th September 9 am - 10 am. We have our Year 2 welcome meeting; we hope to see you there! This will also be uploaded to the school's website if you cannot attend. We are very sorry but due to the space in the hall, we are unable to accommodate younger siblings.

- Please remember to send your child into school in PE kit (white top, dark jogging bottoms/leggings and trainers) on PE days. They will remain in this all day - they will not be getting changed into uniform.

Rowan: PE on Mondays and Fridays

Oak: PE on Wednesdays and Fridays

A reminder that the children cannot do PE if they are wearing earrings.

- The children will need a pair of BLACK PUMPS for PE lessons and performances, which they will transfer into a bag on their peg already in place for them.
- Please remember to send your child in with a water bottle every day. They will take these home after school every day to be washed. Please note, this MUST be water - not juice or squash.
- Please also remember to bring your child's book bag every day, with their guided reading books in. Please can we suggest that there is ONE small keyring on bookbags. Bookbags are stored in each child's drawer and often get jammed when there is too much in them.
- As we are a healthy school, we do not give out sweets or sweet treats on children's birthdays. If you like to celebrate your child's birthday in school, please send in something to be shared in class, such as a book or game. Thank you for your continuing support on this.

TARGETS:

The targets for your child this term are:

- Reading - I can sound out many familiar words accurately.
- Writing - I can use some of the FANTASTICs in my writing.
- Maths - I can recall and use addition and subtraction facts to 20.

Each target is differentiated; it can be completed with support if needed, or children can be pushed to do it more independently.



CURRICULUM LEAFLET:

English		Mathematics
• Write stories based upon texts or film clips • Use imaginative vocabulary to make our writing interesting • Use taught punctuation and new uses of punctuation, eg. full stops, capital letters, exclamation marks, commas and apostrophes • Create word banks of words and phrases linked to the topic • Correctly spell common exception words and words using spelling patterns learned in phonics • Re-read own writing and be able to edit spelling, punctuation and grammar	Curriculum Overview for Parents Year 2 Autumn Term Learning Theme – Movers and Shakers SMSC: Who has influenced us? In the Movers and Shakers project, your child will identify people who are historically significant. They will study the life and impact of a significant person in the locality and significant individuals from around the world. They will complete in-depth studies of significant explorers and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied. Key Vocabulary Significant, impact, year, decade, century, explorer, activist, study, commemorated, memorial	• Count objects to 100 and read and write numbers and words. • Represent numbers using diennes apparatus • Tens and ones with part whole • Compare and order objects and numbers ($<$ $>$) • Count in 2s, 3's 5s, 10s • Add three 1 digit numbers ($6+1+2$) • Fact families (bond to 20) ($14+6=20$) • Add a 2 digit and one-digit number crossing 10s ($19+5=24$) • Subtract a 1-digit number from a 2-digit number crossing 10s ($16-8=8$) • Column addition and subtraction – including carrying and exchanging tens • Solve money problems involving finding totals and giving change. • Write and calculate multiplication statements • Recall and use multiplication and division facts for the 2, 5, and 10 times tables, including recognising odd and even numbers. • Solve problems involving multiplication using materials, arrays, repeated addition, and mental methods. • Derive and use related facts up to 100.
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<u>History</u> • Examples of significant people • Categories of significant people • Timelines • Significant people today • Memorials <u>Geography</u> • Atlases • Compass directions • Maps and keys • Equator and hemispheres • Hot, temperate and cold places • United Kingdom • Comparing Somalia and England • Collecting data	<u>Science</u> • Stages of human life • Human needs • Nutrition and hydration Exercise • Bodily hygiene • How germs spread • What is a habitat? • Living and non-living things • Identifying plants and animals • Food chains • Animal and plant adaptations	<u>D&T</u> • Where food comes from • Different diets • Preparing and cooking food • Recipes <u>Art</u> • What is still life? • Subject matter • Techniques <u>Music</u> • Singing • Listening to famous composers and talk about how it makes you feel. (Vivaldi: The four Seasons)
<u>R.E.</u> • Explore how the creation story influences how Christians behave towards nature and the environment. Consider our own views on how to look after the world. Understand right and wrong, and express our opinions on it. <u>Computing</u> • Use of technology • How to stay safe online • Basic programming skills • How to use data	<u>Personal, Social and Health Education</u> • Classroom, playground rules and golden rules. • Jigsaw – Dreams and Goals • Identify some of our hopes and fears for Year 2. • Understand the rights and responsibilities of being a member of a class and school. • Identify the difference between Rights, Responsibilities, Rewards and Consequence. <u>Growth Mindset</u> • Identify the characteristics of Growth Mindset suggest ideas about how to change a fixed mindset (giving up) into a growth mindset (to keep trying)	<u>Physical Education</u> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. • Have good control, good balance and smooth balance. • Balance on one leg. • Fit For Life (physical fitness assessments repeated half- termly.) • Real Gym

Many thanks for your support and interest,
Year 2 Staff