

Year One Newsletter



Our learning theme this term is Childhood

23rd – 27th November 2026

https://www.oxfordowl.co.uk/please-log-in

Reading book assigned this week is 'Putting on a Show'

Top reading class last week is **Willow Class**. Well done!



Phonics

In phonics this week, we will be focussing on: **sounds we have learned so far**

We will also be learning the Harder to Read and Spell (HRS) words – **where, two**

This week we will also be:

English – learning about (non-chronological) reports and writing a report about toys in the past	**Maths** – recognising and naming 3D shapes (please see attached vocabulary and suggested home activity)
Geography – finding out about maps and drawing a map of the classroom	**Science-**learning about senses and saying which body part is associated with which sense

Walk to St James

On Monday 23rd November we have our exciting trip to St. James' Church. We are setting off at 12:30, after an earlier lunch, and are aiming to be back for home time – the trip finishes at 2:40, so it may be quite tight between us getting back and you picking up, as children will need time to collect their things (and possibly to go to the toilet!) If we are a couple of minutes late dismissing the children on Monday, please be patient with us. Thank you 😊

If you are helping on the trip, please see your email from Mrs. Kilby, and sign in at Reception. Many thanks.

Spare clothes

Please return socks, pants, tights etc. that have been borrowed from school.
It is a good idea to keep a spare pair of socks in school – this was very useful for Elm class children this week who had wet feet after we did Forest School in the pouring rain! Thank you.

Suggested Home Activities

Geography- Our Wonderful World

Our Wonderful World topic this term teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features. Please read and discuss the Our Wonderful World Organiser with your child at home (attached to this newsletter).

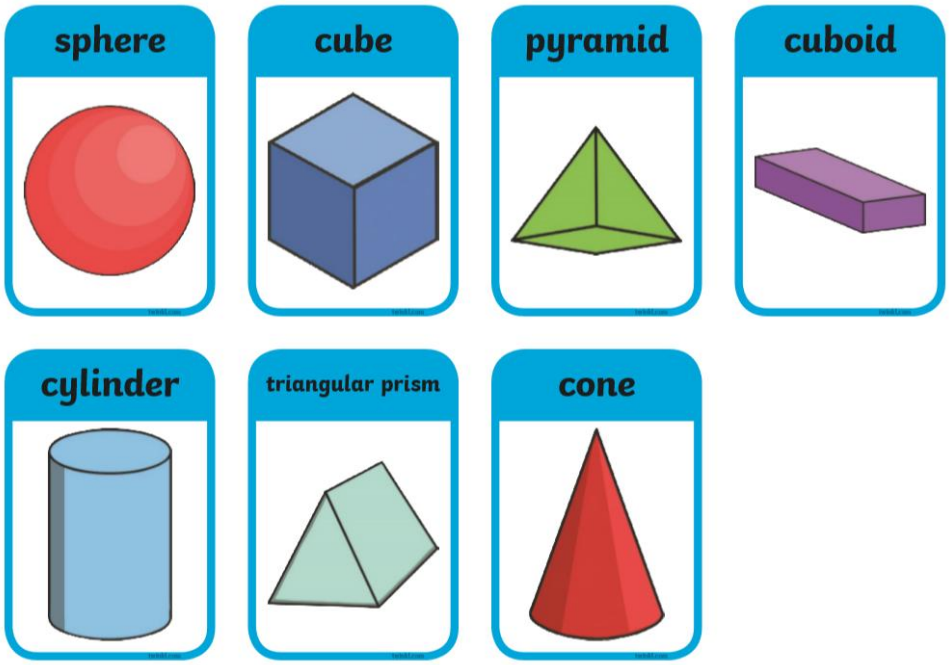
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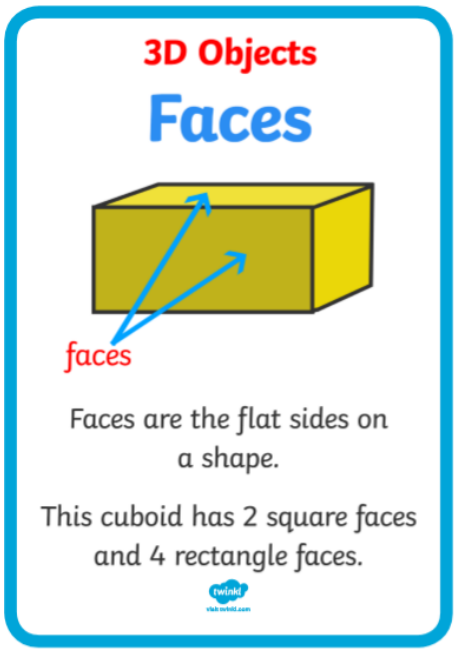
Your child might like to design a Christmas decoration to use on our class Christmas trees. On one side, they can create a colourful design and, on the reverse, a Christmas wish of their choice for the world or for Blossomfield.

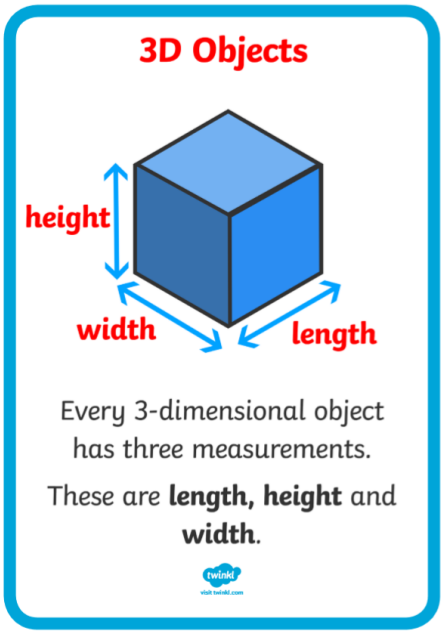
Maths

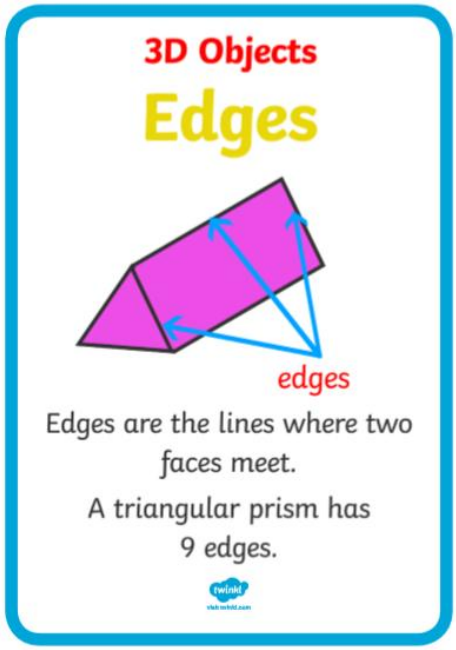
Next week in Maths we will be recognising and identifying 3D shapes. You could go on a shape hunt around the house. What 3D shapes can you find? E.g. ball-sphere, cereal box-cuboid, tin of beans-cylinder, Oxo-cube. Encourage your child to feel the shape and talk about the properties e.g. faces, vertices and edges (see attached information).

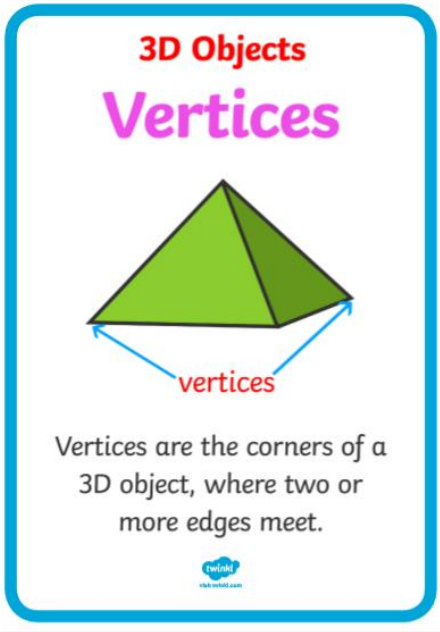
Your child might like to sort the shopping according to the different shapes and write their own labels. They could draw around 3D shapes and see what 2D shapes they make. E.g. (triangle, circle, oblong, square). **It is important that the children realise that 2D shapes are flat and cannot be picked up.**


sphere
cube
pyramid
cuboid
cylinder
triangular prism
cone


3D Objects
Faces
faces
Faces are the flat sides on a shape.
This cuboid has 2 square faces and 4 rectangle faces.


3D Objects
height
width
length
Every 3-dimensional object has three measurements.
These are **length, height** and **width**.


3D Objects
Edges
edges
Edges are the lines where two faces meet.
A triangular prism has 9 edges.


3D Objects
Vertices
vertices
Vertices are the corners of a 3D object, where two or more edges meet.



Get Moving This December: Our "12 Days of Fitmas" Challenge! 🎄

As we count down to the Christmas holidays, we are excited to launch our **12 Days of Fitmas** challenge at Blossomfield! Starting on Monday 23rd November, pupils will be taking part in quick, fun, festive bursts of physical activity every day in school to keep energy levels high and boost wellbeing during this busy time of year.

How it works:
Each school day, classes will complete a short, festive movement challenge—from "Ski Slalom" relays and "Santa Dash" to "Christmas Jumper." No special PE kit is required for these daily 5-to-10-minute bursts, though children should continue to wear their normal PE kit on their usual PE days.

Get involved at home!
We would love for families to join in the festive fun too! Every evening, ask your child what Fitmas challenge they would like to create and do in the living room e.g Snowman squats, Snowflake star jumps, Jingle Bell Jumps, Reindeer runs, Marching Merry Christmas.
Thank you for your continued support in helping our pupils stay active, healthy, and happy this winter.

If you have any questions or just want to say hello, please contact us using the year 1 email s4year1@blossomfield.solihull.sch.uk

Many thanks for your support and interest

With all our very best wishes
Mrs Kilby and Miss Collins