



Year One Newsletter



Our learning theme this half term is Childhood

7th – 11th September 2026

Dear Parents,

WELCOME BACK! We hope you have all had an enjoyable summer holiday! The Year 1 team have had a lovely week getting to know your children and are looking forward to the rest of the year.



<https://www.oxfordowl.co.uk/please-log-in>

The Reading book assigned this week is: **Essential Blending Book 21** (revising some sounds introduced in Reception Summer term)



Phonics

In phonics this week, we will be focusing on: ay, ou, ie, ea, oy, ir, ue, aw, ph, wh, ew, oe
We will also be learning the Harder to Read and Spell (HRS) words – he, as, has, is, to

Our learning this week will include:

English We will be looking at The Write Stuff lenses and how they can help us with writing	Maths This week we will count, read, write and represent numbers to 10, including number words
History looking at a range of historical artefacts, such as old toys and baby bottles, and writing a sentence about them. Please read and discuss the Childhood Knowledge Organiser and Glossary with your child at home (attached to this newsletter).	Art Exploring of primary and secondary colours

Forest School

On Forest School days, children need to come to school wearing their PE/Forest School clothes.

Black PE joggers or leggings, school T-shirts and sweatshirts, Velcro trainers and a warm fleece or jacket are suitable. All waterproof clothing i.e. waterproof jackets and dungarees will be provided for all children to put on over their own home clothing at the beginning of each session.

Forest school will be every two weeks.

Please start to send in named wellies, these will need to be left in school and will be sent home at the end of each term.

PE

On PE days, Tuesday and Wednesday, children need to come into school wearing their PE clothes. PE will take place outside at times so black jogging bottoms or leggings should be worn, with a white PE T-shirt, school sweatshirt and **Velcro** trainers. Please note that we have a **no earrings** policy in school.

Reading Books

Once the children have settled and had time to read in class, two new reading books will be sent home each week – in the meantime, please read books at home or via oxford owl (use the log in that you used in Reception).

Please encourage your child to read and discuss the books with you each night but return them each day so they can also practise them at school.

Please sign the reading diary when you have read at home. Reading diaries will be collected once during the week to have reading objectives and book titles recorded. You will not be able to record in the diary that night but can sign it when returned the following day.

Things to remember

Every day the children need to bring a named:

- book bag with reading diary and books (these will be sent out next week)
- water bottle
- coat

WELCOME MEETING

Don't forget our welcome meeting is on Friday 18th September at 9 o'clock and will give you information about year one e.g. what a typical day looks like, how to help at home and things to remember.

Dear Parents/Carers,

We hope that you find this newsletter informative. If you would like an overview of what your child is learning this half term, you can find more information at this link: [Curriculum Maps](#).

Research shows that asking your child to retrieve or recall their learning aids memory. Retrieval practice is a strategy in which bringing information to mind enhances and boosts learning. More information can be found in this short video: [Retrieval Practice](#).

We hope that you will take a little time each week to explore further, with your child, what they can recall about their learning each week.

Suggested Home Activities

History- Childhood

Our Childhood topic this term teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources. Please read and discuss the Childhood Knowledge Organiser and Glossary with your child at home (attached to this newsletter)

PSHE - Being me in my World.

Make a faces collage using natural resources outdoors of special people. Your child could collect leaves, seeds, twigs, stones etc. and create a picture of someone is special to them in the garden, at the park or local woodland. Talk about people who are special to them and why e.g. family, friends, children and adults at school



***** MILK *****

If your child would like milk in Year 1, please visit the cool milk website. www.coolmilk.com

Targets

Each half term, we set the children targets to work towards in reading, writing and maths. Here are this half term's targets:

Reading – I can use phonics to decode unfamiliar words

Writing – I can talk about what I want to write with my partner

Maths – I can quickly recall one more and one less with numbers to 10 and beyond



If you have any questions or just want to say hello! Please contact us using the year 1 email s4year1@blossomfield.solihull.sch.uk

Many thanks for your support and interest
Mrs Kilby and Miss Collins

