



Welcome to Year 2

An introduction
for
parents

Housekeeping

- Please turn phones off or to silent
- We are not expecting a fire drill today!
- This presentation will go on the website after today, so no need to take pictures!

E-Safety

- As part of the Computing curriculum children are taught how to be safe online. This is something we appreciate your support in such as supervising your children on the computer at home.
- Don't forget – this includes when they are using phones, tablets, computers, gaming consoles.



Staff

Oak Class ~ Mrs Rae (Mon, Tues, Wed)

Mrs Arnold (Tues, Thurs, Fri)

Rowan Class ~ Mrs Bubb

Supported by:

Mrs. S, Miss Devenport, Mrs Meads,

Mrs Welch, Mrs Rothwell

What is different?

- More work
- Pace increases
- More responsibility
- Raised levels of expectation
- Becoming more independent



This means:

Your child may be more tired

They may be more grumpy

It is common at this age for hormones
to kick in!

Important days

PE:

Rowan- Monday & Friday

Oak – Wednesday & Friday

Library:

Rowan – Friday

Oak – Friday

Reminder: No earrings in school especially on PE days!

Topic overview.

Cornerstones		Term 1				Term 2				Term 3		
Year 2	Driver project	 Movers and Shakers History				 Coastline Geography				 Magnificent Monarchs History		
	Linked English packs	Biographies	Newspaper reports	Posters	Speeches	Descriptions	Adventure narratives	Non-chronological reports	Persuasive writing	Information leaflets	Kenning's poems	Comic strips
	Linked book study	Rosa Parks (Little People, Big Dreams) by Lisbeth Kaiser				Katie Morag and the New Pier by Mairi Hedderwick				Queen Victoria's Bathing Machine by Gloria Whelan		
	Science	Human Survival		Habitats		Uses of Materials		Plant Survival		Animal Survival		
	A&D	Mix It		Still Life		Flower Head				Portraits and Poses		
	D&T	Remarkable Recipes				Beach Hut				Cut, Stitch and Join		Push and Pull
	Geography	Let's Explore the World				Geography covered in the main project				Geography revision and retrieval practice		
	RE	Navratri Hinduism	Hanukkah Judaism	Christmas Christianity		Losar Buddhism		Anand Karaj Sikhism		Jumu'ah Islam		

Affiliated products on Curriculum Maestro

Year 2	Maths	 Autumn White Rose Maths v2.0 Autumn White Rose Maths v3.0	Spring White Rose Maths v2.0 Spring White Rose Maths v3.0	Summer White Rose Maths v2.0 Summer White Rose Maths v3.0 (coming soon)
	Computing	 Barefoot Computing Year 2		

A typical day.

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Phonics	Phonics	Phonics	
Maths fluency	Maths fluency	Maths fluency	Maths fluency	
ENGLISH	ENGLISH	ENGLISH	ENGLISH	PSHE Responsibilities
Break				
MATHS	MATHS	MATHS	Real PE	MATHS
Lunch				
SCIENCE Exploring habitats Music Assembly.	HISTORY Introductory knowledge - lesson 1 Library Assembly	PE Real Gym Handwriting 2.45 - Class assembly	RE PSHE 2.45 - Singing assembly.	GOLDEN TIME 2.10 - Golden tea 2.30 - Celebration Assembly ERIC

English

Writing

- Longer pieces, focus on content using the Write Stuff program.
- Spelling CEWs and super spell words.
- Punctuation to be used consistently.
- A variety of grammar techniques included in work.

Handwriting

- Letters must be formed correctly. Later in the year, we model joining letters and children are encouraged to do so **if they are ready**.

Reading

- It is expected that children will read regularly throughout the week, both in school and at home. Therefore, it is vitally important that reading books, diaries and book bags are in school every day.

Phonics

- We are following a scheme continuing Essential Letters and Sounds phonics. It is called Essential Spelling. More information will follow when we deliver the phonics workshop.

Speaking and Listening

- Speaking appropriately to a range of audiences and for a range of purposes.

Maths

Problem Solving

-All Maths will continue to be taught through problem solving approaches.

Working with numbers to 100

-Children will continue to learn about place value and calculations with numbers to 100.

Mental addition and subtraction

-Children will need to recall addition and subtraction facts to 20 mentally and begin to add and subtract 2 digit numbers mentally.

Recalling multiplication tables for 2 3 5 and 10 times tables.

English

- Write stories based upon texts or film clips
- Use imaginative vocabulary to make our writing interesting
- Use taught punctuation and new uses of punctuation, eg. full stops, capital letters, exclamation marks, commas and apostrophes
- Create word banks of words and phrases linked to the topic
- Correctly spell common exception words and words using spelling patterns learned in phonics
- Re-read own writing and be able to edit spelling, punctuation and grammar

P 4C



Curriculum Overview for Parents Year 2 Autumn Term

Learning Theme – Movers and Shakers



SMSC: Who has influenced us?

In the Movers and Shakers project, your child will identify people who are historically significant. They will study the life and impact of a significant person in the locality and significant individuals from around the world. They will complete in-depth studies of significant explorers and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.

Key Vocabulary

Significant, impact, year, decade, century, explorer, activist, study, commemorated, memorial

Mathematics

- Count objects to 100 and read and write numbers and words.
- Represent numbers using diennes apparatus
- Tens and ones with part whole
- Compare and order objects and numbers $\{ < > \}$
- Count in 2s, 3's 5s, 10s
- Add three 1 digit numbers $(6+1+2)$
- Fact families (bond to 20) $(14+6=20)$
- Add a 2 digit and one-digit number crossing 10s $(19+5=24)$
- Subtract a 1-digit number from a 2-digit number crossing 10s $(16-8=8)$
- Column addition and subtraction – including carrying and exchanging tens
- Solve money problems involving finding totals and giving change.
- Write and calculate multiplication statements
- Recall and use multiplication and division facts for the 2, 5, and 10 times tables, including recognising odd and even numbers.
- Solve problems involving multiplication using materials, arrays, repeated addition, and mental methods.
- Derive and use related facts up to 100.

History

- Examples of significant people
- Categories of significant people
- Timelines
- Significant people today
- Memorials

Geography

- Atlases
- Compass directions
- Maps and keys
- Equator and hemispheres
- Hot, temperate and cold places
- United Kingdom
- Comparing Somalia and England
- Collecting data

Science

- Stages of human life
- Human needs
- Nutrition and hydration Exercise
- Bodily hygiene
- How germs spread
- What is a habitat?
- Living and non-living things
- Identifying plants and animals
- Food chains
- Animal and plant adaptations

D&T

- Where food comes from
- Different diets
- Preparing and cooking food
- Recipes

Art

- What is still life?
- Subject matter
- Techniques

Music

- Singing
- Listening to famous composers and talk about how it makes you feel. (Vivaldi: The four Seasons)

R.E.

- Explore how the creation story influences how Christians behave towards nature and the environment.
Consider our own views on how to look after the world. Understand right and wrong, and express our opinions on it.

Computing

- Use of technology
- How to stay safe online
- Basic programming skills
- How to use data

Personal, Social and Health Education

- Classroom, playground rules and golden rules.
- Jigsaw – Dreams and Goals
- Identify some of our hopes and fears for Year 2.
- Understand the rights and responsibilities of being a member of a class and school.
- Identify the difference between Rights, Responsibilities, Rewards and Consequence.

Growth Mindset

- Identify the characteristics of Growth Mindset suggest ideas about how to change a fixed mindset (giving up) into a growth mindset (to keep trying)

Physical Education

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Have good control, good balance and smooth balance.
- Balance on one leg.
- Fit For Life (physical fitness assessments repeated half- termly.)
- Real Gym

Growth Mindset

Mindset is the way you view yourself and your abilities.

A Fixed Mindset – People believe their intelligence is fixed, no matter how hard they try and they do not like to be challenged.

A Growth Mindset – People believe they can achieve more if they try hard and are always trying to challenge themselves.

We teach children about having a growth mindset and help them to develop belief in their abilities.

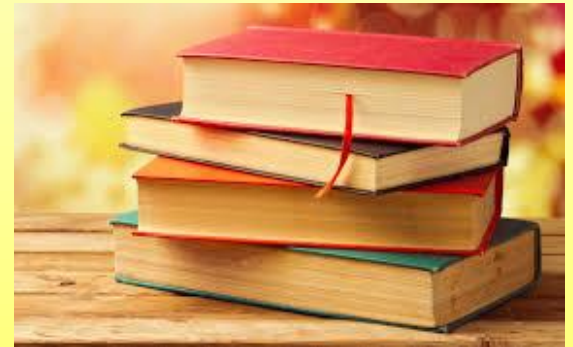
We give out a growth mindset certificate every week!

Reading is important!

Each week, your child will receive a new set of reading books. We will also set one book a week online. This may be a repeat of a book, however it will link to the spelling patterns of that week.

Please ensure you read these books with your child, as this will really help them!

When you read
with them, or when they read alone,
please sign their reading diary.

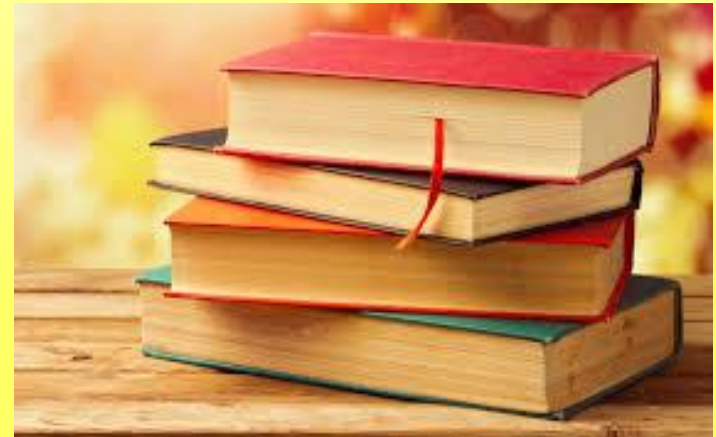


We will also continue with daily reading for pleasure where we will enjoy listening to stories and discuss the books we have enjoyed with each other.

ERIC time

Everyone Reads In Class

- Friday afternoon
- Quiet reading
- Listening to calming music.



Opportunities in Year 2

- Choir – letters will be out soon!
- School responsibilities
- Represent the school in various ways
- School Performances

Transition to Junior School



- You may have, or will soon be receiving information about choosing Junior schools.
- Please complete the form online as soon as possible, do not miss the deadline. Do not presume you will automatically get a place because of older siblings.
- Look out for open days.

During the year we ...

Have a story from the headteacher of each junior school.	Spend a day at our new school
Match children with a buddy from Year 3 or 5	Have a tour of our new school
Are visited by Junior school staff and children who were in Year 2 last year	Talk to Year 3 teachers about your children

Support for moving on...

We understand it can be overwhelming at the thought of your child moving on to Junior School already.

<https://inourplace.co.uk/moving-up/>



The screenshot shows a web browser displaying the NHS In Our Place website. The URL bar shows 'inourplace.co.uk/moving-up/'. The page has a teal header with the NHS logo, a language selector set to 'English', and a 'Sign in' button. A navigation menu includes links for Home, Course Library, About Us, Free Courses, Resources, Blog, Free Downloads, and Contact. The main content area features a blue banner with the text 'For parents of children moving up to a new school' and 'Moving up' in large white letters, accompanied by a small image of a teacher and children. Below this, the section 'Raising emotional health:' is followed by the heading 'For parents of children moving up to a new school'. The text explains that moving up and changing school is a significant change, and parents play a role in helping children cope with fears and feel brave. A horizontal blue line separates this from the 'Video resources' section, which displays three video thumbnails: one with four children, one with a group of children, and one with a classroom scene.

inourplace.co.uk/moving-up/

NHS English powered by Google Translate Sign in

Home Course Library About Us Free Courses Resources Blog Free Downloads Contact

For parents of children moving up to a new school
Moving up

Raising emotional health:

For parents of children moving up to a new school

Moving up and changing school is a big change for children and parents or caregivers. It's a new stage of growing independence and separation. Fears and worries are normal as well as excitement, as with each stage of childhood development. As parents, your role is to help children cope with and overcome their fears, to nurture them to feel brave and capable.

Video resources

SOLAR

Solar is a partnership between Birmingham and Solihull Childrens and Adolescent Mental Health, Barnardo's and Autism West Midlands. We provide Emotional Wellbeing and Mental Health services to children, young people and families in Solihull

Mental Health Support Team (MHST)

MHSTs have three core functions:

1. To deliver evidence-based interventions for mild to moderate mental health issues.
2. Support the mental health lead in each school or college to introduce or develop whole school or college approach.
3. Give timely advice to school and college staff and liaise with external services if needed



If you feel as though your child needs support with their mental health, please speak to your schools Senior Mental Health Lead, to discuss a referral to Solar.

Self-referrals and parental referrals are also accepted and can be made online. <https://www.bsmhft.nhs.uk/our-services/solar/>

Alternatively, you can speak to your GP



autism
west midlands

solar
Brightening
young futures

BARNARDOS
Changing childhoods.
Changing lives.

Birmingham and Solihull NHS
Mental Health NHS Foundation Trust

In Year 2

We need your help and support.

Please come in and help when you can. There are always things to do. Some activities cannot take place without your help, for example:

- Sports trips
- Family workshops
- Reading volunteers
- Topic opportunities
- Transition visits (summer)

We look forward to seeing you at...

- Parents' evening
- Trips
- Family workshops
- Christmas play
- Leavers' assembly

STORYSACKS

- Make a Story Sack



Do you enjoy sharing books with your child?
Would you like some more ideas on how to
bring stories to life?
Do you enjoy craft activities?

FREE Course! | Blossomfield Infant and
Nursery School | Mondays for 6 Weeks
Starts September 14th | 9.15am - 11.15am

CRECHE AVAILABLE!

Our "Playing with Language" course helps you and:

- ✓ develop essential early skills through play.
- ✓ build skills for future reading, writing, and maths.
- ✓ create unique story sacks for home use.
- ✓ join a supportive parent community.

This 6-week course is perfect for parents, carers, and
grandparents with Foundation Stage children.

Sign up at the school office!

Reminders

- Birthday treats

if you would like to celebrate your child's birthday in school, we ask you kindly bring in a book or a game that can be shared with the whole class rather than any goodie bags or edible treats.

- Named pumps

in school please.

- Check newsletters

for important information, subject content and reminders of events.

- **Water bottles**

in school every day please

- **Reading books**

in school every day please.

If you need to contact us, please message the year 2 email
s4year2@blossomfield.solihull.sch.uk

School website:

<https://www.blossomfield.solihull.sch.uk/>