

## Summary of End of Summer data 2025-26 FKS2

|                                                    |    | Number of ch'n/% achieved<br>GLD |
|----------------------------------------------------|----|----------------------------------|
| Number of children                                 | 60 | 48/80%                           |
| Number of boys                                     | 34 | 25/74 %                          |
| Number of girls                                    | 26 | 22/85%                           |
| Number of children identified with SEN             | 4  | 1/25%                            |
| Number of children with EHCP                       | 0  | 0                                |
| Number of children identified as EAL               | 18 | 15/83%                           |
| Number of children entitled to pupil premium grant | 3  | 1/33%                            |
| Number of children from ethnic minorities          | 37 | 32/86%                           |
| Number of white British children                   | 22 | 16/73%                           |
| Number of children ethnicity refused               | 1  | 0                                |

| FS2: Cohort = 60 children                  | Off track | % off track | On track | % on track |
|--------------------------------------------|-----------|-------------|----------|------------|
| Communication and Language                 | 2         | 3%          | 58       | 97%        |
| Expressive Art and Design                  | 2         | 3%          | 58       | 97%        |
| Literacy                                   | 11        | 18%         | 49       | 82%        |
| Maths                                      | 7         | 12%         | 53       | 88%        |
| Physical development                       | 2         | 3%          | 58       | 97%        |
| Personal, Social and Emotional Development | 3         | 5%          | 57       | 95%        |
| Understanding the World                    | 1         | 2%          | 59       | 98%        |

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|                                        | On track  | Off Track |
|----------------------------------------|-----------|-----------|
| Literacy                               |           |           |
| Reading                                | 54 (91% ) | 6 (9%)    |
| Writing                                | 49(82%)   | 11(18%)   |
| Comprehension                          | 59 (98%)  | 1 (2%)    |
| Maths                                  |           |           |
| Numerical pattern                      | 55 (92%)  | 5 (8%)    |
| Number                                 | 54 (90%)  | 6 (10%)   |
| Physical                               |           |           |
| Fine Motor                             | 58 (97%)  | 2 (3%)    |
| Gross Motor                            | 59 (98%)  | 1 (2%)    |
| Communication and language             |           |           |
| Listening, attention and understanding | 58 (97%)  | 2 (3%)    |
| Speaking                               | 58 (97%)  | 2 (3%)    |
| PSED                                   |           |           |
| Self Regulation                        | 57 (95%)  | 3 (5%)    |
| Managing Self                          | 57 (95%)  | 3 (5%)    |
| Building Relationships                 | 57 (95%)  | 3 (5%)    |
| Understanding the World                |           |           |
| Past and Present                       | 59 (98%)  | 1 (2%)    |
| People,culture and communities         | 59 (98%)  | 1 (2%)    |
| Natural World                          | 59 (98%)  | 1 (2%)    |
| Expressive Arts and Design             |           |           |
| Creating with materials                | 59 (98%)  | 1 (2%)    |
| Being Imaginative                      | 58 (97%)  | 2 (3%)    |

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Only 7 areas assessed on in Autumn term, 7 in Spring and all 17 in the Summer term. Data is not submitted to the Local Authority until the end of the Summer term. Date submitted – 30<sup>th</sup> June

% of children off track (with boys and girls comparison in brackets)

| Class        | Maths                | Literacy             |
|--------------|----------------------|----------------------|
| <b>Maple</b> | 13% (3 boys/1 girl)  | 20% (5 boys/1girl)   |
| <b>Holly</b> | 10% (0 boys/3 girls) | 17% (2 boys/3 girls) |

**Children who have achieved GLD is 48 out Of 60 which is 80%** (2025 was 77%) (2024 was 73%)

To achieve GLD children need to be on track in Communication and Language, Physical Development, Personal, Social and Emotional Development, Maths and Literacy (12 Early Learning Goals)

**Children on track in all 17 Early learning Goals -**

**2026 78%**

**2025 77%**

**2024 74%**

Phonics interventions are in place for targeted children off track in literacy. These are done by class TA's each lunchtime and they are planned individually for each child by the class teacher.

Additional reads 1:1 undertaken in lunchtimes/Friday mornings for children off track in reading.

### Pupil Premium children

3 children are in receipt of PPG in this cohort.

1 has achieved GLD

### English as an additional language

18 children are identified to have EAL.

15 of these have achieved GLD

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### SEND

4 children are identified as having additional needs.

1 of these children has achieved GLD.